

**CHESTER UPLAND SCHOOL DISTRICT  
MINUTES OF THE RECEIVER'S  
MEETING OF THE PUBLIC**

**September 26, 2019  
6:14 P.M.**

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A Public Meeting of the Receiver of the Chester Upland School District was held this evening at the Administration Offices, 232 West 9<sup>th</sup> Street, 1<sup>st</sup> Floor, Chester, Pennsylvania.

Executive Staff Present -	Mr. Peter Barsz, Receiver Ms. Sharon Brokenbough, COO Dr. Jala Olds-Pearson, Assistant Superintendent
Solicitor -	George Dawson, Esquire
Board -	Anthony Johnson, Board President
Absent -	Dr. Juan Baughn, Superintendent

The Receiver's meeting opened with a call to order by Receiver, Mr. Peter Barsz and the Pledge of Allegiance.

**NOTICE OF ADVERTISED MEETING**

(COPY OF ADVERTISED NOTICE ATTACHED)

**REPORT FROM THE SUPERINTENDENT**

The Superintendent was absent.

**APPROVAL OF MINUTES OF PREVIOUS MEETINGS OF AUGUST 29, 2019**

Receiver Barsz approved.

**PUBLIC COMMENTS**

**Karla Beaver** - I have one, well, one major concern. Sports bus that leaves STEM to come to Chester High, why did they eliminate that for the kids that play football, basketball? They eliminated the bus so the kids have to walk from STEM to the high school when they let out.

**Peter Barsz** - I'm not aware of that.

**Sharon Brokenbough** - Me neither.

**Mr. Barsz** - Go ahead, please.

**Ms. Brokenbough** Hi. I'm not aware that that bus was eliminated.

**Ms. Beaver** - It was.

**Ms. Brokenbough** - Do you know how long that has been?

**Ms. Beaver** - This year.

**Ms. Brokenbough** - No.

**Ms. Beaver** - This year. The kids have to walk.

**Ms. Brokenbough** - No.

**Mr. Barsz** - The kids are walking from STEM?

**Ms. Beaver** - My son is a student at STEM and I was told even when all this violence and stuff was going on, our kids have to walk from STEM to Chester High. And when they are walking from STEM to Chester High, that's when Chester High is getting out. So they're in that danger.

**Anthony Johnson** - I thought that, or I just talked to the AD yesterday and he said there was talk about stopping that run because Durham was not charging us, and this company was charging us \$300 a day, but it never supposed to have went into effect. The superintendent had talked to Moore, AD, and I talked to him yesterday and he said that coach Shaw's going to be riding the bus.

**Ms. Beaver** - Well, the bus hasn't been here.

**Mr. Johnson:** - It hasn't been there?

**Mr. Barsz** - Well, we'll look into that.

**Ms. Brokenbough** – Definitely, we'll to look into.

**Mr. Johnson** - Yeah.

**Mr. Barsz** - Yeah, that is. Thank you for bringing that to our attention but that's not something that we've talked-

**Ms. Beaver** - I'm just looking out for the safety of the kids.

**Mr. Barsz** - Yeah. Absolutely. That was something that we did not want to have the elimination of. Sharon deals directly with the bus company.

**Ms. Brokenbough** - I'll definitely look into it tomorrow.

**Ms. Beaver** - Thank you.

**Mr. Barsz** - You're welcome. Thank you.

**Ms. Beaver** - And I'm just going to stay up here because the other person that's about to come up is not a talker.

**Anita Flood-Miller** - I transferred my nephew, that I have custody of, into this school district. I tried to get him to go to CUSA but they put him in Stetser. His teacher, he had a teacher for two days. She's out sick, so therefore he's had nine different people who have been covering the classroom.

**Ms. Beaver** - Plus a climate manager.

**Ms. Flood-Miller** - Plus the climate manager. Yes. And so now there is a teacher that they told me last Monday that there was going to be a teacher put in place that was going to be there until this teacher came back in January. Well, at the school night. At the school night two weeks ago, she told me she was only going to be there for a month. She said, "No, that's not the truth. I'm only here for month." Thus far, all the kids in the classroom, he has an IEP. He's not getting what he needs. I went to go speak with the social worker. They did not give me the social worker, which I don't know. So I spoke with the special ed teacher. I gave her a letter for him to get tested immediately because he needs to be retested because his test results are way off the chain. I'm having a specialist look at him. So right now, and he's in the after school program, and in the after school program that I put him into, he's not getting anything done. He comes back, they said they will help

them with homework. He's coming back with two problems done. So I don't know whether they're playing, what they're doing. So that two hours is just he can be home eating and I can get his homework done with him. It's been really hard for me because now I have a tutor, and I'm paying \$80 for two days a week to tutor him because he's nowhere where it needs to be, which I can't afford. But I don't want my nephew, I do not want my nephew getting lost in the system. He's only in the third grade.

**Ms. Beaver** - And another thing, they started giving him division. He hasn't even been on multiplications yet.

**Ms. Flood-Miller** - Yes.

**Ms. Beaver** - When she asks about having him at CUSA, they told whoever it was over at the administration building-

**Mr. Barsz** - What grade?

**Ms. Beaver** - He's in third.

**Ms. Beaver** - They said that he had to go to the neighborhood school, which I know I've been in the Chester-Upland School District since, I don't want to say my age, but I've been up here and I know that for sure. I know parents that send their kids that live over by Stetser, they send them to CUSA, and they get bused. So I don't know why they do that, he going to go to CUSA.

**Ms. Flood-Miller** - And there's supposed to be, he said 28 kids in a class, but he said because of staffing, there's 30.

**Mr. Barsz** - Thirty kids in a classroom. Stetser is full. Go ahead.

**Dr. Jala Olds-Pearson** - Hi, good evening. One of the things that we are working to do with our human resources department is to make sure that we get a new teacher for the classroom. I appreciate you coming forth this evening, letting us know specifically what some of your concerns are so that we can support the principal and also support any substitute teacher that goes in the classroom. Please know that our HR director is working super hard to staff the classroom and we do have a couple candidates, I believe, that are being interviewed. So she is here tonight.

**Alvina Jenkins** - She's hired.

**Dr. Pearson**- She's hired?

**Ms. Jenkins** - She's hired, but her past school will not let her go. She has a 30 day wait. But she is hired. We thought it was going to be two weeks. She called us back and said they won't let her go for 30 days.

**Dr. Pearson** - Right. And thank you for that. I was just going to mention the fact that one of the reasons why the current substitute teacher may have said she would only be there for 30 days is because in anticipation of the hiring of the new teacher. But I will follow-up with our principal over at Stetser to take a look at the assignments that the students are getting and making sure that they come home with proper homework. And then please take advantage of that afterschool program as well, which is free.

**Ms. Flood-Miller** - He's in the after school program. Also, they-

**Ms. Beaver** - Yesterday she sent a letter.

**Dr. Pearson** - Yes.

**Ms. Beaver** - And she asked her for everybody's email address that's involved with him. Ms. Baldwin told the secretary she cannot have it. When did this come to effect? Because I know I have access to all my son teachers over at STEM. Their email address. So why isn't she allowed to get their email address?

**Dr. Pearson** - I'm not-

**Ms. Beaver** - I know it's their first name. I mean, their first initial, last name, chesteruplandsd.org. So why can't she get the list of everybody that's involved with her child?

**Dr. Pearson** - I can't speak to that because I think I need to speak with the principal just to find out exactly what did happen. But I will follow-up and I'm going to ask the principal to reach out to you.

**Ms. Flood-Miller** - Right. Excuse me. The reason why was because I wanted to... I didn't want to jump fence. I didn't want to jump, so I want to do protocol. So I wanted to start where I was supposed to start and move up. So I felt like if you already didn't... You introduced someone as the teacher, a special ed teacher instead of the social worker to me, because when I went to the school yesterday and asked to speak to the social worker, the social worker came out and I'm like, "Who are you?" "I'm a social worker." I was like, "Well, who did I write the letter to?" "Ms. Clary. She's a special ed teacher." I said, "Well, why did they present her to me?" Because my other concern was is that they're breaking them up into kindergarten and first grade classes also.

**Dr. Pearson** - Again, there's a lot involved here. So let me just say this. Tomorrow we will be in contact with you. I'm going to ask the principal to contact you and I will follow-up as well. Okay?

**Ms. Flood-Miller** - Appreciate it, thank you.

**Mr. Johnson** - Well, I've got a question. When you talking about they're breaking them up with the... Were you talking about the case manager has different grades? Like the special ed teacher, we call it a case manager. They have a load, so when they pull them all out that she's having kindergarten, first, all them three grades is involved in that case managers load?

**Ms. Flood-Miller** - Well, what happened is, is that they had no one to cover the kids for those days, so those days what they did was split them in between the classrooms because there was no one to cover in the classes.

**Mr. Johnson** - So what we're-

**Ms. Flood-Miller** - I couldn't tell whether or not, because he hasn't been coming home really with homework. He comes home with some papers that they have done in school. They hadn't done in school, I'll put it this way. So most of the papers are blank. Which the...

**Mr. Johnson** - So what's missing is the regular ed teacher, or are we hiring a special ed teacher to split that case load up?

**Ms. Jenkins** - The regular ed teacher has been hired.

**Mr. Johnson** - Okay.

**Tyra Quail** - Could I get some clarity? So if there's no one to cover this third grade class, are they taking kids and putting some in first grade, some in second, some in third?

**Ms. Beaver** - And some in kindergarten.

**Ms. Quail:** - Then why isn't the principal in here teaching this class?

**Dr. Pearson** - Again, I'm going to follow-up with the principal and I'll follow-up with you tomorrow so that they can resolve it. Thank you both for coming forward.

**Jean Arnold** - Thank you very much. My comments have to do with 1-8. We have approval for Greg Volz to implement youth court and I'm probably not able to get an answer tonight because Dr. Vaughn is not here. Last year this time I think he sort of put out a mandate about his interest to have youth court establish in all of our schools. We are now here a year later and I don't think that we can point to substantial evidence or results that we've gotten from that effort. And I think we did the same thing with Greg Volz through Harcum College. And so my concern is that we stop dragging our feet with this very effective tool that we have used before to get results with children and restorative justice, et cetera. We know the results that it gets. It's a very good program. My concern is that we keep stumbling with this. We keep teaching, teaching, teaching the classes and we never get it established. We bring a host of people from the DA's office, from lawyer, law schools, but we don't get around to actually having these cases in a rich way with our students.

So what I'm asking is that we put something different in place this time to make sure that we get a rich result as we go through the school year and provide some sort of periodic updates in terms of how we are doing with that. For A-15, Mr. Johnson and two other persons are going to a conference and we had an extensive of practice of sending employees, et cetera, to conferences. My concern and my ask is whether or not we will extend this to other people in climate so that we can have a rich, I guess, attendance of other climate persons to conferences to help our climate. I don't think that I've seen that before, so when I see this, this makes me ask if we do more of the same thing, if that makes any sense.

**Mr. Johnson** - Look, I'll answer since you put my name up. Is this is the safe schools conference. Last year myself, Dr. Vaughn, and Ronald Simonson went and we brought back a \$500,000 to the district. A safe say was put in a place a statewide, so it's mandated. Ronald Simonson is our coordinator. This year we're going up to the same conference to come back with the same amount of money or even more. So that's why us three are going.

**Jean Arnold** - My question wasn't why you three are going, my question had to do with can we find more experiences for other people inclined to attend so that they can also benefit and bring back very good results for the district?

**Mr. Johnson** - Well, were appointed by the state, we're the appointed people to go. So it's not like we're eliminating people from going. This is a safe school initiative. State of Pennsylvania appointed every school district to label somebody as your coordinator, and it's Ronald Simonson. Then you have your chief going.

**Jean Arnold** - Sure.

**Mr. Johnson** - So that's the people you probably really wanted to go.

**Jean Arnold** - No. I'm not questioning that. What I'm asking is are there other conferences where people in climate can attend to have rich experiences to benefit our district?

**Mr. Barsz** - Sure. So there's in-house training.

**Mr. Johnson** - Yeah. I mean, this summer, yeah. This summer Marvin Dukes and two other climate manager went to a conference for climate.

**Mr. Barsz** - Plus there's in the house stuff, right-

**Mr. Johnson** - Right.

**Mr. Barsz** - ... that Mr. Whitaker's running.

**Jean Arnold** - I see a lot of person's name come up on our agenda frequently within the course of a school year. I don't see frequently persons from climate doing the same thing, so I'm trying to advocate that we try to find more of those experiences for our people in climate.

**Mr. Barsz** - I see.

**Jean Arnold** - Not a criticism of who's going, not at all.

**Mr. Barsz** - Okay.

**Jean Arnold** - On C-2, we have an approval of the treasurer's report. When we get to that, could we speak a little bit more maybe about what this is compared to a couple of months ago when we had approval of the budget, because I don't have the fiscal savvy that you guys have. I don't know the difference between what we're doing tonight with C-2 and what we did some time ago when we approved the budget. And then two weeks after we approved the budget, you can recall, then we had a deficit issue, a gap that we had to make up and we were talking about the furloughing people. So my concern is give me, please, some context about what this report is because it sounds redundant to me given my knowledge about how we do budgets and that kind of thing.

**Mr. Barsz** - Sure.

**Jean Arnold** - And I'm sure as not redundant. Then in C-8, we have a promissory note for paying the city for the crossing guards, could you explain that to us also? I'm familiar with our issue of nonpayment of bills and invoices. On first sight, this looks to me like maybe we haven't paid the city and we are doing something at least to promise to pay. When we get to that item could we do a fairly good job of explaining how we came to this?

**Mr. Barsz** - Sure.

**Jean Arnold** - I still want us to continue to do good customer service and to not have these lags and payments for vendors. I still hear from vendors where that is not the case, but I'm still appreciative of what progress we are making and hoping that we would get to the point where that gap will be zero. Thank you.



**EDUCATION AGENDA**

**A-1 Approval to correct Agenda Item A-4 approved at the June 27, 2019 Meeting of the Public**

RESOLVED, that the Receiver, acting as the Board of School Directors grant a correction to agenda item A-4 approved at the Receiver’s Meeting of the Public of June 27, 2019 for Homebound Instructor Shannon Matthews to provide homebound instruction to student #78373 beginning June 17, 2019 through August 2, 2019 for 5 hours per day due to extenuating medical circumstances.

**Payable From:** General Fund Budget  
**Cost:** \$1000  
**Executive Sponsor:** Juan Baughn

**A-2 Approval for PBIS Teams to receive the difference in hourly payments as per contract**

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for Chester Upland School District’s PBIS Teams at CHS, STEM, and Main Street who attended on 6/19 and 8/2 to provide professional development focused on creating PBIS action plans as it pertains to student services. According to the contract, the team should have received \$45/hr. as opposed to \$25/hr. They received \$25/hr. from the June 27, 2019 board agenda, which amounts to a difference of \$6,300.

**Payable From:** General Fund Budget  
**Cost:** Not to Exceed \$6300  
**Executive Sponsor:** Juan Baughn

**A-3 Approval to extend the Special education teachers and assistant to review records to August 30, 2019**

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval to extend the July 18, 2019 Board Agenda dates August 1<sup>st</sup>-August 15<sup>th</sup> for Special Education Teachers and Assistants to review records for the Department of Education to be extended to August 30, 2019 for payment.

**Payable From:** General Fund Budget  
**Cost:** Not to Exceed \$10,000  
**Executive Sponsor:** Juan Baughn

**A-4 Approval of Bestcore Arts and Technology Innovation, Inc to teach music**

RESOLVED that the Receiver, acting as the Board of School Directors, grant approval for Bestcore Arts and Technology Innovation, Inc to teach music production as a catalyst to introduce youth to a variety of concepts associated with the music industry within the Districts 21st CCLC Students Achieve site at Chester High School. Students will explore STEAM concepts and entrepreneurial concepts through music production, sound engineering, studio architecture, and exposure to music executives, and moguls. College/career readiness will be introduced through the study of the following fields: advertising, accounting, architecture, engineering, chemistry. The goal of the program is to provide a pipeline for students to develop cultural interests through exposure to careers that can lead to future success.

**Payable From:** Title IV and Ready to Learn  
**Cost:** \$50,000  
**Executive Sponsor:** Nikki Monroe-Hines

**A-5 Approval to enter into a contract services agreement with CEF for CHS**

RESOLVED, that the Receiver, acting as the Board of School Directors, approves entering into a contracted services agreement with Chester Education Foundation (CEF) to provide after school activities at Chester High School during the 2019-20 school year. The programming will support student growth through academic enrichment and post-secondary preparedness activities. The programs will be run in conjunction with the school's administration and staff to help the district uphold its tenets of helping all students achieve. The Chester Education Foundation will:

- Hire, train, supervise, and pay staff and tutors to support the programs
- Coordinate and monitor a wide-range of enriching experiences
- Provide academic enrichment experiences
- Purchase all supplies, materials, and equipment needed
- Collaborate regularly with school and district administrators

**Payable From:** 21<sup>st</sup> CCLC Grant and Ready to Learn  
**Cost:** Not to Exceed \$123,660  
**Executive Sponsor:** Nikki Monroe-Hines

**A-6 Approval to enter into a contract services agreement with CEF for STEM**

RESOLVED, that the Receiver, acting as the Board of School Directors, approves entering into a contracted services agreement with Chester Education Foundation (CEF) to provide after school activities at STEM Academy throughout the 2019-20 school year. The programming will support student growth through academic enrichment and post-secondary preparedness activities. The programs will be run in conjunction with the school's administration and staff to help the district uphold its tenets of helping all students achieve. The Chester Education Foundation will:

- Hire, train, supervise, and pay staff and tutors to support the programs
- Coordinate and monitor extended learning opportunities for students
- Provide academic enrichment experiences
- Purchase all supplies, materials, and equipment needed
- Collaborate regularly with school and district administrators
- Implement Dale Carnegie Leadership Training

**Payable From:** 21<sup>st</sup> CCLC Grant and Ready to Learn

**Cost:** Not to Exceed \$115,000

**Executive Sponsor:** Nikki Monroe-Hines

**A-7 Approval to enter into a contract services agreement with Cheryl's Southern Style Cuisine**

RESOLVED, that the Receiver, acting as the Board of School Directors, approves entering into a contracted services agreement with Cheryl's Southern Style Cuisine to provide after school activities at Chester High throughout the 2019-20 school year. The programming will support college/career readiness and goals and health/nutrition goals as it exposes students to the many career opportunities available to those with culinary skills, teaches students kitchen safety, and encourages students to prepare and eat healthy foods. The program will be run in conjunction with the school's administration and staff to help the district uphold its tenets of helping all students achieve.

**Payable From:** Ready to Learn

**Cost:** Not to Exceed \$8,000

**Executive Sponsor:** Nikki Monroe-Hines

**A-8 Approval for Gregg Volz to implement Youth Court**

RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval for Gregg Volz to implement Youth Court programming, through Harcum College, in all CUSD schools.

**Payable From:** Title IV

**Cost:** Not to Exceed \$35,000

**Executive Sponsor:** Nikki Monroe-Hines

**A-9 Approval for Nelson Mayrant to teach photography**

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for Nelson Mayrant to teach photography classes within the Students Achieve Program 21<sup>st</sup> CCLC sites at Chester High School, Toby Farms, CUSA, and The Boys and Girls Club. Students will learn how to use professional cameras to express themselves through creative arts.

**Payable From:** Ready to Learn

**Cost:** Not to Exceed \$35,000

**Executive Sponsor:** Nikki Monroe-Hines

**A-10 Approval for the school district to contract with Catapult Learning**

RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval for the school district to contract with Catapult Learning to provide federally mandated Title I- academic and parent involvement services at The Christian Academy.

**Payable From:** Title I  
**Cost:** Not to Exceed \$13,724  
**Executive Sponsor:** Nikki Monroe-Hines

**A-11 Approval for the school district to contract with DCIU**

RESOLVED, that the Receiver, acting as the Board of School Directors, grants approval for the school district to contract with Delaware County Intermediate Unit to provide federally mandated Title I- academic and parent involvement services and Title II- professional development services to non-public students and staff.

**Payable From:** Title I, Family Engagement and Title II  
**Cost:** Not to Exceed \$218,990/Title I, \$2087/Family Engagement,  
\$15,219/Title II  
**Executive Sponsor:** Nikki Monroe-Hines

**A-12 Approval for PACE Chess to teach chess**

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for PACE Chess to provide students in grades K-12 with transferable critical thinking and strategy development skills during after school chess classes. The program will foster:

- Discipline and patience
- Critical thinking abilities
- Positive involvement in a learning environment
- Exposure to risk versus reward
- Tournament participation
- Lessons on sacrificing short term experiences for long term achievements
- Deterred gratification
- Increased self-confidence and increased self esteem

**Payable From:** 21 CCLC and Ready to Learn  
**Cost:** Not to Exceed \$42,000  
**Executive Sponsor:** Nikki Monroe-Hines

**A-13 Approval for Eric Pugh and William Patterson to attend Paving the Way to Education Success**

RESOLVED, that the Receiver, acting as the Board of School Directors, approves payment for Eric Pugh (Director of Pupil Services), William Patterson (School/Community Liaison) and Tammy Strand-Yarbray (Truancy Coordinator) to attend Paving the Way to Educational Success, a joint conference with Pennsylvania Department of Human Services and Pennsylvania Department of Education's Education for Children, Youth Experiencing Homelessness and Educational Stability for Youth in Foster Care Programs October 15 - 17, 2019 in Pocono Manor, PA.

**Payable From:** Title I  
**Cost:** Not to Exceed \$2600  
**Executive Sponsor:** Nikki Monroe-Hines

**A-14 Approval for the Boys' and Girls' Club to serve as a community-based site**

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for the Boys and Girls Club to serve as the community-based site for the 21<sup>st</sup> CCLC Students Achieve program for students in grades 1-6. The BGCC will provide the following at the BGCC in compliance with 21<sup>st</sup> CCLC guidelines:

- Space
- Staff
- Supplies/Materials
- STEAM Activities
- Gardening and Nutrition Activities
- Leadership Development
- Physical Fitness

**Payable From:** 21<sup>st</sup> CCLC  
**Cost:** Not to Exceed \$50,000  
**Executive Sponsor:** Nikki Monroe-Hines

**A-15 Approval for Anthony Johnson, Ronald Simonson and Robert Whitaker to attend the Center for Safe Schools Conference**

RESOLVED, that the Receiver, acting as the Board of School Directors, approves payment for Anthony Johnson (School Board President), Ronald Simonson (School Safety and Security Coordinator), and Robert Whitaker (CUSD Security Chief) to attend the Center for Safe Schools Conference in Harrisburg, PA October 2 – 3, 2019.

**Payable From:** School Safety Grant  
**Cost:** Not to Exceed \$3,600  
**Executive Sponsor:** Nikki Monroe-Hines

**A-16 Approval for the Making a Change Foundation to provide services**

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for the Making a Change Foundation to provide student support classes and parent engagement activities that develop students' and parents' internal assets, including Commitment to Learning, Positive Values, Social Competencies, and Positive Identity within the 2019-20 Students Achieve 21<sup>st</sup> CCLC and Title I Programs. Contractual services include:

- Staff
- Supplies/Materials
- Training
- Curriculum
- Program Implementation
- Family Engagement Nights

The Parent Engagement Team of Making A Change Group will host 4 events throughout the school year with the goal of increased communication and participation amongst the parents of the Chester Upland School District. Each event will have an engaging theme along with a resource component for the participants. Topics are as follows:

- Goal Setting
- Conflict Resolution
- Health & Wellness
- Financial Literacy

Each session will feature a guest speaker that will focus on the resource of the night. The outcome goals for the parent engagement sessions are to:

- (1) Develop parent leaders
- (2) Increase the amount of resources available to families
- (3) Build stronger relationships between the CUSD and families
- (4) Increase parent engagement within the CUSD

**Payable From:** 21<sup>st</sup> CCLC, Title I and Title IV

**Cost:** \$51,648/student programs, \$8000/family engagement

**Executive Sponsor:** Nikki Monroe-Hines

**A-17 Approval of payment for four staff to attend the 21st CCLC 21st Century Community Learning Centers Regional Trainings**

RESOLVED, that the Receiver, acting as the Board of School Directors, approves payment for up to four staff to attend the 21<sup>st</sup> CCLC 21st Century Community Learning Centers Regional Trainings. Two individuals from each cohort are required to attend either of the following sessions: October 11, Montgomery County Intermediate Unit, Norristown, PA or October 30, Franklin Institute, Philadelphia, PA. The focus of the training will be on safety, and at the conclusion of the meeting, Go-Kits will be distributed to each cohort for sites served.

**Payable From:** 21<sup>st</sup> CCLC,  
**Cost:** Not to Exceed \$400  
**Executive Sponsor:** Nikki Monroe-Hines

**A-18 Approval for up to eight staff to attend the statewide SCRIPT workshop**

RESOLVED, that the Receiver, acting as the Board of School Directors, approves payment for up to eight staff to attend the statewide SCRIPT (Strategic CSforALL Resource and Implementation Planning Tool) workshop as part of the District's PA SMART Targeted Technology Grant. During the workshop, the Chester Upland School District team will engage in creating a vision for a middle school Computer Science program, reflect on existing programs and policies, and set goals in each of the SCRIPT categories to work towards your vision.

**Payable From:** PA SMART Targeted Technology Grant  
**Cost:** Not to Exceed \$800  
**Executive Sponsor:** Nikki Monroe-Hines

**A-19 Approval to partner with the Pennsylvania State University – Penn State Cooperative Extension Nutrition Links**

RESOLVED, that the Receiver, acting as the Board of School Directors, approves the district's partnership with the Pennsylvania State University – Penn State Cooperative Extension Nutrition Links to delivery age-appropriate nutrition education programming to students enrolled in CUSA, Main Street, and Stetser as specified in the Memorandum of Understanding. The MOU specifies the following:

Nutrition Links Responsibilities:

- Provide marketing materials and guidance regarding nutritional activities for students and families
- Deliver nutrition-based curricula, food demonstrations, food tasting, and supporting supplies and materials in compliance with school and District policies and protocol
- Meet with school staff to discuss, plan, and execute programming

CUSD Responsibilities:

- Assist with program marketing
- Provide demographic information about school
- Meet with Nutrition Links staff to discuss, plan, and execute programming
- Provide space for programming

**Executive Sponsor:** Nikki Monroe-Hines

***EDUCATION AGENDA ITEMS #A-1 THROUGH #A-19 WERE APPROVED BY PETER R. BARSZ,  
RECEIVER***



**PERSONNEL AGENDA**

**B-1 Approval of appointments, recalls from furlough, reassignments, transfers, resignations, retirements, leaves of absence, return from leaves of absence, extra and co-curricular advisors, teaching sixth period course, special education summer staff, and grant funded programs**

RESOLVED, that the following **appointments** be approved on the effective date respectively noted:

<b><u>Name</u></b>	<b><u>Position/Location</u></b>	<b><u>Salary</u></b>	<b><u>Effective Date</u></b>	<b><u>New Position or Replacement</u></b>
Borgstrom, Taylor	Elementary Teacher Stetser	44,176 B/1 10 months	9/16/19	New 8688 G.F.B. 2019-2020
Colarusso, Linda	Pre-K Teacher CUSA	58,348 M/1 10 months	9/10/2019	Replacement 8684 G.F.B. 2019-2020
Darbouze, Maxime	Chemistry Teacher STEM	66,737 M/5 10 months	9/10/2019	Replacement 8686 G.F.B. 2019-2020
Davis, Anthony	Math Teacher Toby Farms	51,885 B24/3 10 months	9/10/2019	Replacement 8685 G.F.B. 2019-2020
Harris, Nicole	Assistant Principal Toby Farms	90,000 12 months	10/30/2019	Replacement 0019 G.F.B. 2019-2020
Iovanna, Michael	Health/PE Teacher Chester High	58,348 M/1 10 months	9/23/2019	Replacement 0268 G.F.B. 2019-2020
Irby, Lauren	Spec. Educ. Teacher Main Street	66,640 + 200 M/4 10 months	10/3/2019	Replacement 8687 G.F.B. 2019-2020
Jones, Shalana	Administrative Coordinator Administration	45,000 12 months	9/16/2019	New 0765
Medley, Darnell	Assistant Principal CUSA	92,500 12 months	9/30/2019	Replacement 0172 G.F.B. 2019-2020

FURTHER RESOLVED, that the following **recalls from furlough** be approved on the *effective* date respectively noted:

<b><u>Name</u></b>	<b><u>Position/Location</u></b>	<b><u>Effective Date</u></b>
Brown, Shanice	Teacher Assistant Chester High School	9/9//2019
Massa, Dayanara	Spec. Educ. Teacher Assistant CUSA	9/24/2019
Simmons, Sharice	Teacher Assistant CUSA	9/6/2019

FURTHER RESOLVED, that the following **reassignment** be approved on the effective date respectively noted:

<b><u>Name</u></b>	<b><u>From Position/Location</u></b>	<b><u>To Position/Location</u></b>	<b><u>Effective Date</u></b>
Boneparte, Pauline	Spec. Ed. Coord. Administration 51,500	Spec. Ed. Project Manager Administration 60,000	9/22/2019

FURTHER RESOLVED, that the following **transfers** be approved on the effective date respectively noted:

<b><u>Name</u></b>	<b><u>From Position/Location</u></b>	<b><u>To Position/Location</u></b>	<b><u>Effective Date</u></b>
King, Susan	Special Educ. Teacher Main Street	Special Educ. Teacher CUSA	8/27/2019

FURTHER RESOLVED, that the following **resignations** be approved on the effective date respectively noted:

<b><u>Name</u></b>	<b><u>Position/Location</u></b>	<b><u>Effective Date</u></b>
Douglas, Stephanie	Custodian STEM	9/9/2019
Dukes, Jr. Marvin	Teacher Assistant Chester High	8/29/2019
Elliott, Sharrone	Teacher Assistant Stetser	9/6/2019

Johnson, Brandon	Psychologist Toby Farms	9/6/2019
Johnson, Elizabeth	Spec. Educ. Teacher Chester High	9/11/2019
Kagen, Tricia	Spec. Educa. Teacher CUSA	9/6/2019
Payne, Aaron	PT Truancy Assistant Chester High	9/3/2019
Rowland, Charles	Spec. Educ. Teacher Chester High	8/23/2019
Simmons, Sharice	Spec. Educ. Teacher Assistant CUSA	9/23/2019
Stebner, Teresa	Spec. Educa. Coordinator Chester High	11/1/2019

FURTHER RESOLVED, that the following **retirement** be approved on the effective date respectively noted:

<b><u>Name</u></b>	<b><u>Position/Location</u></b>	<b><u>Effective Date</u></b>
Baldwin, Janet	Principal Stetser Elementary	11/15/2019
Rothwell, Cleo	English Teacher Toby Farms	8/31/2019

FURTHER RESOLVED, that the following **leaves of absence** be approved on the effective date respectively noted:

<b><u>Name</u></b>	<b><u>Position/Location</u></b>	<b><u>Effective Date</u></b>
Heslop, Hillary	Music Teacher Toby Farms	8/27/2019-9/23/2019 FMLA
Foster, James	English Teacher Chester High	9/4/2019-9/16/2019 FMLA
Paquette, Richard	History Teacher STEM	8/27/2019-11/12/2019 FMLA

FURTHER RESOLVED, that the following **return from leaves of absence** be approved on the effective date respectively noted:

<b><u>Name</u></b>	<b><u>Position/Location</u></b>	<b><u>Effective Date</u></b>
Edwards, Larvar	LPN STEM	8/27/2019
Archibald, Jennifer	English Teacher Toby Farms	8/27/2019

FURTHER RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for the **Extra and Co-curricular Advisor** to receive a stipend for the 2018-2019 school year.

<b><u>Name</u></b>	<b><u>Activity</u></b>	<b><u>School</u></b>	<b><u>Rate</u></b>
Cassidy, Sheila	Choral Advisor	Chester High	1,500
Messinger, Jason	Choral Advisor	Stetser/Main St.	1,500
Brown, Richard	Band Director	Chester High	3,500.

FURTHER RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for the following individuals to receive payment for **teaching the sixth period course** as stated in the bargaining agreement during the 2018-2019 school year as listed below:

**CHS 2nd Semester**

Reiss, Andrew

FURTHER RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for the following individuals to participate in the **grant-funded Programs** during the 2018-2019 and 2019-2020 school year as listed below:

**21<sup>st</sup> CCLC Cohort 9**

August 5, 2019-September 20, 2019

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Clark, Shakasha	Coordinator	40./hr

**Safety Team-Chester High**

September 1, 2019-June 30, 2020

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Simonson, Ronald	Climate Manager	25./hr
Taylor, Keith	Climate Manager	25./hr
Dukes, Marvin	Climate Manager	25./hr
Shelton, John	Dean of Students	32./hr

**School Leadership Team-Chester High**

September 1, 2019-June 30, 2020

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Wright, Delores	Teacher	32./hr
Mesquito, Kimberly	Teacher	32./hr
Clark, Rebecca	Teacher	32./hr
Marsh, Rose	Teacher	32./hr
Butz, Stefanie	Teacher	32./hr
Randolph, Shakuwra	Teacher	32./hr
McNeil, Lynette	Teacher	32./hr
Dearden, Jennifer	Teacher	32./hr
Norman, Viola	Teacher	32./hr

**PBIS Team-Stetser**

August 8, 2019

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Francis, Jennifer	Teacher	45./hr
Walker, Tammy	Teacher	45./hr
Flatley, Jennifer	Teacher	45./hr
Jackson, Dariah	Teacher	45./hr
Bell, Markeisha	Teacher	45./hr
Morgan, Robin	Teacher Assistant	15./hr
Hughes, Karla	Teacher Assistant	15./hr
Waterton, Ni'mat	Secretary	15./hr
Wilkins, Andre	Climate Manager	25./hr

**Comprehensive School Improvement (CSI)-Toby Farms**

July 1, 2019-August 13, 2019

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Murphy, Louise	Teacher	45./hr
Santoleri, Frances	Teacher	45./hr
Ebersole, Teresa	Teacher	45./hr
Baxter, Sharon	Teacher	45./hr
Saunders, Dakisha	Teacher	45./hr

**GAP International Training-Toby Farms**

July 1, 2019-August 13, 2019

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Murphy, Louise	Teacher	25./hr
Ebersole, Teresa	Teacher	25./hr
Baxter, Sharon	Teacher	25./hr
Saunders, Dakisha	Teacher	25./hr
Rowland, Charles	Teacher	25./hr
Mumma, Sharon	Teacher	25./hr
Moore, Debra	Teacher	25./hr
Nolan, Abriana	Teacher	25./hr
Spangler, Stephen	Teacher	25./hr
Davis, Julia	Teacher	25./hr
Heslop, Hillary	Teacher	25./hr
Feinberg, Patricia	Teacher	25./hr
Sheets, Ruth	Teacher	25./hr
Gibson, Randy	Teacher Assistant	15./hr

**Main Street – School Improvement**

May 1, 2019–June 14, 2019

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Akiti, Margarete	Teacher	25./hr
Dougherty, Joan	Teacher	25./hr
Messinger, Jason	Teacher	25./hr
Naylor, Mellonease	Climate Manager	25./hr

**Main Street – School Improvement**

June 14, 2019-August 30, 2019

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Akiti, Margarete	Teacher	45./hr
Dougherty, Joan	Teacher	45/hr
Messinger, Jason	Teacher	45./hr
Naylor, Mellonease	Climate Manager	25./hr

**Meet and Greet with Parents -Main Street**

September 2019-May 2020

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Jackson, Yolanda	Teacher Assistant	15./hr
Pagan, Jacklene	Teacher Assistant	15./hr
Ward, Terry	Teacher Assistant	15./hr
Diehl, Christine	Teacher Assistant	15./hr
Smith, Najah	Teacher Assistant	15./hr
Whitehead, Terry	Teacher Assistant	15./hr
Warner, Lariah	Teacher Assistant	15./hr
Tiffany, Rebekah	Teacher Assistant	15./hr
Cowan, Yevette	Teacher Assistant	15./hr
Sargent, June	Teacher	25./hr
Anderson, Brenda	Teacher	25./hr
Abner, Britney	Teacher	25./hr
Dougherty, Joan Ray	Teacher	25./hr
Akiti, Margarete	Teacher	25./hr
Hudnell, Sheena	Teacher	25./hr
Sacher, J. Theodore	Teacher	25./hr
Wilches, Maria	Teacher	25./hr
Jordan, Heather	Teacher	25./hr
Davis, Bonita	Teacher	25./hr
Sierra, Mary	Teacher	25./hr
Cahill, Lauren	Teacher	25./hr
McMahon, Mary	Teacher	25./hr
King, Susan	Teacher	25./hr
Shuttlesworth, Sonny	Teacher	25./hr
Messinger, Jason	Teacher	25./hr
Stewart, Latasha	Teacher	25./hr
Williams, Denise	Teacher	25./hr
DiFurio, Margaret	Teacher	25./hr
Cox-Cottman, Tammy	Teacher	25./hr
Cartwright, Diane	Teacher	25./hr
Naylor, Mellonease	Climate Manager	25./hr
Stokes, Gloria	School Safety Officer	18./hr

Levin, Joanna	Teacher	25./hr
Tiller, Rashanha	Teacher	25./hr
Bradley, Trina	Teacher	25./hr

**Curriculum Development - STEM**

August 22, 2019-August 23, 2019

Merto, Caitlin	Teacher	45./hr
DuBois, John	Teacher	45./hr
Rios, Margaret	Teacher	45./hr
Olsen, Lisa	Teacher	45./hr
Narehood, Joseph	Teacher	45./hr

**PBIS Work Session - STEM**

June 19, 2019-August 23, 2019

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Donofry, Stephanie	Teacher	45./hr
Thomson, Rachael	Teacher	45./hr
Matteo, Christina	Teacher	45./hr
Labrum, Julianne	Teacher	45./hr
Johnson, Darren	Teacher	45./hr

**After School Program Planning - STEM**

August 1, 2019

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Paquette, Richard	Teacher	45./hr

**Math 180 and Read 180 Professional Development**

August 21, 2019-August 22, 2019

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Lavelle, Patrick	Teacher	25./hr

**After School Programs**

**21<sup>st</sup> CCLC Students Achieve Site-Boys and Girls Club**

September 3, 2019-June 30, 2020

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Strand-Yarbray, Tammy	Teacher	32./hr
Johnson, Darren	Teacher	32./hr



**Afterschool College/Career Guidance Support**

September 19, 2019-June 30, 2020

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Corcoran, Megan	Guidance Support	32./hr
Felder, Tracey	Guidance Support	32./hr
Robinson, Kinya	College/Career	32./hr

**Afterschool Transportation Support**

September 19, 2019-June 30, 2020

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Richardson, Lawanda	Transportation Coord.	25./hr

**Afterschool Main Street**

September 19, 2019-June 30, 2020

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Hudnell, Sheena	Coordinator	40./hr
Cox-Cottman, Tammy	Sub Coordinator	40./hr
Jackson-Parr, Yolanda	Program Support	15./hr
Dale, Chania	Nurse	28.50/hr
Pagan, Jacklene	Teacher Assistant	15./hr
Smith, Najah	Teacher Assistant	15./hr
Tiller, Rashaana	Dance Teacher	15./hr
Bradley, Trina	Homework Help/Tutoring	32./hr
Abner, Britney	Homework Help/Tutoring	32./hr
Anderson, Brenda	Science Teacher	32./hr
Shuttlesworth, Sonny	Math 24/PSSA Prep Teacher	32./hr
McDonald, Tonisha	Teacher Assistant	15./hr
Williams, Denise	Board Games	32./hr
Davie, Candi	Homework Help/Tutoring	32./hr
Cartwright, Diane	Reader's Workshop	32./hr
King, Susan	Social/Emotional Learning	32./hr
Cowan, Yevette	Teacher Assistant	15./hr

**Afterschool STEM**

September 19, 2019-June 30, 2020

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Hargadon, Casey	Sub Coordinator	40./hr
Turner-Wright, Chanel	Sub Coordinator	40./hr
Hargadon, Casey	Guidance Counselor	32./hr
Turner-Wright, Chanel	Guidance Counselor	32./hr
Moore, Andre	Social/Emotional Staff	25./hr
Sparks, Nadine	School Security	18./hr
Merto, Caitlin	Coordinator	40./hr
Burney, Harry	Teacher	32./hr
Smith, Allen	Teacher	32./hr
Thomson, Rachael	Teacher	32./hr
Lovitz, Scott	Teacher	32./hr
Inzinna, David	Teacher	32./hr
Donofry, Stephanie	Teacher	32./hr
DuBois, John	Teacher	32./hr
Staples, Cameron	Teacher	32./hr
Cosfol, Peter	Teacher	32./hr
Wright, Bryant	Teacher	32./hr
Darbouze, Maxime	Teacher	32./hr
Paquette, Richard	Teacher	32./hr
Payne, Yolanda	Teacher	32./hr
Edwards, Lavar	Nurse	28.50/hr
Butler, Tiaira	Teacher Assistant	15./hr

**Afterschool Stetser**

September 19, 2019-June 30, 2020

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Wilkins, Andre	Social/Emotional Staff	25./hr
Hughes, Karla	Teacher Assistant	15./hr
Morgan, Robin	Teacher Assistant	15./hr
Burton, Dietra	Coordinator	40./hr
Waterton, Ni'mat	Secretary	15./hr
Sammons, Paula	Tutoring	32./hr
Caulk, Shanta	Teacher Assistant	15./hr
Greene, Lavada	Tutoring	32./hr
Zamonski, Georgine	Tutoring	32./hr
Sciarra, Susan	Tutoring	32./hr
Bell, Markeisha	Tutoring/Drill Team	32./hr
Harris, Champagne	Teacher Assistant	15./hr
Peltier, Nancy	Tutoring/Reading Olympics	32./hr
Francis, Jennifer	Charm Girls	32./hr

Mahoney, Deborah	Tutoring	32./hr
Hay, Jeremy	Tutoring/Mentorship	32./hr
Iovannoni, Ashley	Tutoring	32./hr
Flatley, Jennifer	Tutoring	32./hr
Robinson, Phyllis	Tutoring	32./hr

**Afterschool Chester High**

September 19, 2019-June 30, 2020

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Gibbs, Mica	Teacher	32./hr
McCarthy, Jason	Teacher	32./hr
Wagner, Julie	Teacher	32./hr
McNeil, Lynette	Teacher	32./hr
Carroll, Sabrina	Teacher	32./hr
Lucas-Odom, Judith	Teacher	32./hr
Best, Jeannette	Teacher	32./hr
Claiborne, Camille	Teacher	32./hr
Johnson, Margaret	Teacher	32./hr
Moore, Durell	Teacher	32./hr
Whelan, Kathleen	Teacher	32./hr
Taylor, Keith	Social/Emotional Staff	25./hr
Randolph, Shakuwra	Teacher	25./hr
Flagg-Davis, Djuana	Teacher Assistant	15./hr
Hamm, Janifer	Teacher Assistant	15./hr

**Afterschool Toby Farms**

September 19, 2019-June 30, 2020

<b><u>Name</u></b>	<b><u>Position</u></b>	<b><u>Rate</u></b>
Murphy, Louise	Coordinator	40./hr
Clark, Shakasha	Sub Coordinator	40./hr
Tull, Damon	School Safety Officer	18./hr
Saunders, Charmaine	School Safety Officer	18./hr
Mitchell-Campbell, Ikeya	Nurse	28.50/hr
Baxter, Sharon	Tutoring	32./hr
Davis, Julia	Tutoring	32./hr
Clark, Shakasha	Tutoring	32./hr
Wright, Shantese	Cooking/Tutoring	32./hr
Moore, Deborah	Journalism/Tutoring	32./hr
Boyd, Archanica	Tutoring	15./hr
Cogdell, Nicole	Social Media	25./hr
Gibson, Randy	Teacher Assistant	15./hr

**Executive Sponsor: Alvina Jenkins**

**B-2 Tuition Reimbursement for the 2019-2020 school year**

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for employees listed below to receive tuition reimbursement for the 2019-2020 school year.

<u>Name</u>	<u>Number of Credits Submitted</u>	<u>Number of Credits Approved</u>	<u>Requested Amount</u>	<u>Approved Amount</u>
Foreman, Marchelle	4.5	4.5	3,735	3,735

**Executive Sponsor:** Alvina Jenkins

**B-3 Approval to extend the contract with Carvel Consulting**

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval of a contract with Carvel Consulting (Dr. Janice Hoffman-Willis) to assist with the Special Education Department as a consultant to be extended from June 19, 2019 to the end of October, 2019. This is amending the previous resolution extending the time until the end of September, 2019. Cost not to exceed 4,500.

**Payable From:** General Fund Budget

**Cost:** Not to Exceed \$4500

**Executive Sponsor:** Alvina Jenkins

**SUPPLEMENTAL PERSONNEL AGENDA**

**B-3 Approval of grant funded after school program for Toby Farms**

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for the following individuals to participate in the **grant funded afterschool program** for the 2019-2020 school year listed below:

**After School Toby Farms**

<u>Name</u>	<u>Position</u>	<u>Rate</u>
Robin Moore	Coordinator	40./hr
Migulina Grasty	Coordinator	40./hr
Tyrell Whitehead	Secretary	15./hr
Alicia Watson	Security	18./hr
Bruce Jones	Security	18./hr
Alvin Motley	Climate	25./hr
Pamela Graves	Nurse	28.50/hr
Colleen Wellstien	1 <sup>st</sup> Grade Teacher	32./hr
Shannon Lewis	1 <sup>st</sup> Grade Teacher	32./hr
Carol Smith	2 <sup>nd</sup> Grade Teacher	32./hr

Hope King	3 <sup>rd</sup> Grade Teacher	32./hr
Shawn Bell	4 <sup>th</sup> Grade Teacher	32./hr
Cheryl Alston	5 <sup>th</sup> Grade Teacher	32./hr
Paulette Allen	Book Club Teacher	32./hr
Barbra Thompson	Teacher Assistant	15./hr
Bernadine Sephes	Teacher Assistant	15./hr

**B-4 Approval of the appointment for the Special Assistant to the Superintendent**

RESOLVED that Yemele Ayala is hereby appointed as Special Assistant to the Superintendent term of the agreement hiring date is to be determined. Salary is determined at 140,000

**Executive Sponsor: Alvina Jenkins**

***PERSONNEL AGENDA ITEMS #B-1 THROUGH #B-3, INCLUDING SUPPLEMENTAL AGENDA, ITEMS #B-3 THROUGH #B-4, WITH CHANGES TO SUPPLEMENTAL AGENDA NUMBERING TO ITEMS #B-4 THROUGH #B-5 AND CHANGE TO NEW ITEM #B-4 FROM TOBY FARMS TO CUSA, WERE APPROVED BY PETER R. BARSZ, RECEIVER.***

**BUSINESS AGENDA**

**C-1 Reports of the tax collectors: \$2,900,718.15**

RESOLVED, that the reports of the City of Chester, Borough of Upland, and Chester Township for the period August 1, 2019 through August 31, 2019 in the amount of \$2,900,718.15 be received, be noted upon the Minutes and filed.

**Executive Sponsor:** Sharon Brokenbough

**C-2 Approval of the Treasurer's Report/Budget Report**

RESOLVED, that the attached Treasurer's Report/Budget Report for the fiscal month ended August 31, 2019 be APPROVED by the Receiver, acting as the Board of School Directors.

**Executive Sponsor:** Sharon Brokenbough

*Answer to Jean Arnold's question in the Comments section:*

*Sharon Brokenbough - To answer your question, Ms. Arnold. If you look at the treasurer's report, how that is different from the budget that we approved is the treasurer report lists the different accounts that we have within the district and gives you the balances that we have for each account. So it's different from the budget that we approve, which is all the revenue that we expected and all the expenses that we expect to spend for this budget year.*

*Peter Barsz - So that report is nothing more than cash balances per fund, treasurer's report, which is a standard treasurer's report that you would see in any municipality, or school district.*

**C-3 General Fund Budget: \$668,103.65. Approval of payrolls**

RESOLVED, that the payrolls dated in August, 2019 of the various accounts totaling for all accounts and funds the grand sum of \$668,103.65, be approved by the Receiver, acting as the Board of School Directors.

**General Fund Budget: \$5,060,501.92. Approval of list of payments**

RESOLVED, that the attached list of payments of the various accounts totaling for all accounts and funds the grand sum of \$5,060,501.92, of which General Fund payments total \$5,059,097.92, Food Services Fund payments total \$1,404.00 and Capital Projects Fund payments total \$0, a copy of which has been given to the Receiver, acting as the Board of School Directors, and a copy of which is now before the Receiver, be APPROVED, and that said list of payments be incorporated into the September 19, 2019 Minutes.

**Payable From:** General Fund Budget  
**Executive Sponsor:** Sharon Brokenbough

**C-4 Approval for Solicitor to finalize Tax Settlement for Corrections Corporation of America**

RESOLVED, that the Receiver, acting as the Board of School Directors, authorizes the Solicitor to finalize resolution between Chester Upland School District and Corrections Corporation of America, of the tax appeal in Delaware Court of Common Pleas, Docket No. 2018-01292, as follows: for the City's triennial tax year 2018-2020, an assessment of \$200,000 and a fair market value of \$600,000.

**Executive Sponsor:** Sharon Brokenbough

**C-5 Approval for Solicitor to finalize Tax Settlement for Crosby Square Apartments 2002 LLC**

RESOLVED, that the Receiver, acting as the Board of School Directors, authorizes the Solicitor to finalize resolution between Chester Upland School District and Crosby Square Apts 2002 LLC, of the tax exemption appeal in Delaware Court of Common Pleas, Docket No. 2018-1294 as follows: for the City's triennial tax year 2018-2020, an assessment of \$750,000 and a fair market value of \$3,000,000.

**Executive Sponsor:** Sharon Brokenbough

**C-6 Approval for Solicitor to finalize Tax Settlement for Jeffrey M. and Wayne A. Weiner**

RESOLVED, that the Receiver, acting as the Board of School Directors, authorizes the Solicitor to finalize resolution between Chester Upland School District and Jeffrey M. and Wayne A. Weiner, of the tax exemption appeal in Delaware Court of Common Pleas, Docket No. 2018-1294 as follows: for the City's triennial tax year 2018-2020, an assessment of \$125,000 and a fair market value of \$500,000.

**Executive Sponsor:** Sharon Brokenbough

**C-7 Approval to renew existing contract with LightSpeed and Integral**

RESOLVED, that the Receiver, acting as the Board of School Directors, renew the previously existing service contract with LightSpeed and Integral for web filtering services for 1 year (the period from November 14, 2019 to November 13, 2020).

**Payable From:** General Fund Budget

**Cost:** \$8385

**Executive Sponsor:** Joshua Culbertson

**C-8 Approval for the Promissory Note for repayment of Crossing Guard back payments to Chester City**

RESOLVED, that the Receiver, acting as the Board of School Directors, grant approval for the Promissory Note for repayment terms/schedule as per exhibit “A” to the City of Chester for back payment of crossing guards.

**Payable From:** General Fund Budget

**Cost:** \$608,949.19

**Executive Sponsor:** Sharon Brokenbough

*Answer to Jean Arnold's question in the Comments section:*

*Sharon Brokenbough - Again, Ms. Arnold, to explain a little further. We did have to do a little back and forth to figure out what the exact amount is that we did owe the city of Chester for payments that went back prior to the last couple of fiscal years. We did finally get to that now and we are drafting an agreement to pay them back a little bit at a time instead of having to make a lump sum payment to them for this amount, and that's what their promissory note for.*

*Ms. Arnold: So did the city have to eat the cost of the salaries for these people until we pay them?*

*Ms. Brokenbough - I don't know how the city does their business, so I can't answer that for sure.*

*Ms. Arnold - How much you want me to be talking about it?*

*Ms. Brokenbough - It's \$608,949.19.*

*Ms. Arnold - For those past years?*

*Ms. Brokenbough - Yes.*

*Mr. Barsz - Which were years prior to either of us being there. We weren't alerted as to this liability or receivable of the city. We work with council members and their financial department. We finally confirmed the amount. Ms. Brokenbough negotiated an installment agreement. And so we have a note that witnesses that and that's what we're approving.*

*Ms. Arnold – Thank you.*

***BUSINESS AGENDA ITEMS #C-1 THROUGH #C-8, WERE APPROVED BY PETER R. BARSZ, RECEIVER***



There being no further business *Receiver, Peter R. Barsz* adjourned the meeting at 6:42pm.

**CHESTER UPLAND SCHOOL DISTRICT**  
**FINANCIAL RECOVERY RECEIVER**

\_\_\_\_\_  
**Peter R. Barsz**  
**Receiver**

\_\_\_\_\_  
**Date**